Social networking of innovative farmers through WhatsApp messenger for learning exchange: A study of content sharing

MANJEET SINGH NAIN¹, RASHMI SINGH² and J R MISHRA³

ICAR-Indian Agricultural Research Institute, New Delhi 110 012

Received:25 September 2018; Accepted: 29 October 2018

Key words: Social Media, WhatsApp, Innovative farmers, Content

The growing importance of knowledge has led to the concept of knowledge management which is the process of capturing, developing, sharing, and effectively using knowledge. Extension manages knowledge in an agricultural innovation system to support the progress of farmers. In general, the uses of information technology communications tools support knowledge sharing (Eidand Nuhu 2011). The SECI (Socialization, Externalization, Combination, Internalization) model is a knowledge management model that explains how the different forms of knowledge are transferred or combined in an organisation. Social network or negotiation communication modelconsiders information overload or fatigue which implies different approach for different issues and facilitative knowledge exchange (interactive partnership to share knowledge and experiences for decision making). Low-cost information and communication technology (ICT) tools possess the ability todeliver timely, relevant, and actionable information to farmers atlower costs than traditional extension services (Aker 2011, Cole and Fernando 2012, World Bank 2016). Social media has proved to be an important platform for pluralistic extension, bringing together all the actors in Agriculture Information System (AIS) and making them shareholders in development (Naruka et al 2017). Study on social interactions between online communities in online learning through mobile device, hasfound social presence to be a principal factor influencing motivations to engage in social interactions for constructing and sharing knowledge (Cheung et al. 2008). Comparison of the use of blogs and Facebook for supporting knowledge management activities of creation, sharing, and application found that both tools generally support knowledge management but Facebook has more capabilities and potential than blogs in support of knowledge sharing (Cheung et al. 2013).

¹Principal Scientist (e mail: msnain@gmail.com), ²Principal Scientist (e mail: rashmi.iari@gmail.com), ³Principal Scientist (e mail: jyotiranjanmishra@yahoo.co.in), Division of Agricultural Extension.

Social networking through WhatsApp messenger and agricultural development

WhatsApp Messenger a cross platform messaging app which allows users to exchangemessages, audio, video, photographs (Anonymous 2010) was started by JanKoum and Brian Acton during 2009. This can be downloaded to a smart mobile phone with internet data access. Over 1.5 billon people are monthly active users of WhatsApp to stay in touch with colleagues, friends and family by December 2017 who are exchanging nearly 60 billion messages on a single day (Anonymous, 2017) and the chat app had 300 million daily active Status users worldwide (Anonymous, 2018). WhatsApp offers a communication approach that can be quite flexible, timewise as well asplace wise. Beyond normal discussions, sufficient snippets of information dissemination can also be delivered through WhatsApp, even hesitant and shy farmers can participate through encouragement and support. User feedback is easier to receive, and it is prompt. One can communicate instantaneously through multiple ways in one to one, one to many and many to many ways. It is easier for farmers to communicate with peers, extension professionals and experts in real time. Many times, fellowfarmers answer the queries of other farmers. This has the potential to build networking andtrust among each other. Farmers in Punjab are getting immediate advice on crop health to seed procurement, soil health, use of fertilizers and pesticides, on WhatsApp. Shri Santhosh Kittur and Shri Abhijit Kamath, young farmers from Belgaum, Karnataka are using WhatsApp for marketing their vegetables in order to ensure a good range of produce, each grew different varieties of vegetables.Mr. K. Venkitesh, owner of Vijay Farms in Villupuram districtin Tamil Nadu successfully sold his goats to a customer in Rajasthan on Bakrid with sharing of photo and text messages via WhatsApp. 'Baliraja' WhatsApp Group in Pune of Maharashtra has 20 groups of farmers, of which 17 are communicating in Marathi, one in Hindi, one for admins, one for organic cultivation of exotic vegetables, each group having 150-200 participants and multiple admins shouldering the separate responsibilities like advisory services on; weather, nutrient management, pest control, market advise, post-harvest services, moral support in case of stress etc. Through linkages and collaborations the group is creating impact in nearby districts like Satara and Beed. Another WhatsApp group ShetkariMitra (farmers' friend) is a WhatsApp group in Yavatmal, Maharashtra created by M S Swaminathan Research Foundation's village resource centre is sharing information on agriculture, marketing, animal husbandry and government schemes since 2016. Members, 130 in number share information on crop damage, new irrigation techniques, crop rotation, pesticide application, preventing crop diseases, increasing yield and care of domestic livestock. Pashu Palan (animal husbandry) group among Farmers of Rajasthan, Maharashtra, Madhya Pradesh, Uttar Pradesh, Haryana and Gujaratare administered by Veterinarians. Krishi Jagran Group by Farm entrepreneurs in Rajasthan, Uttar Pradesh, Madhya Pradesh, Maharashtra are other successful examples of use of WhatsApp for agricultural development. (Kamal 2013 and Vora 2015). Department of Agriculture, Karnataka Government made it mandatory for agricultural development officials to have smartphones so that they could share information, messages, and circulars through WhatsApp (Khajane, 2016). Farmers are increasingly depending on WhatsApp now and they get immediate advice including from progressive farmers and agricultural experts (Thakur 2016). WhatsApp is rapidly transforming itself to becoming a support system for farmers.

Innovative farmer led extension approach through social networking and content sharing

Farmers being creative are evolving innovations under specific agro-climatic and socio-economic conditions. Farmers' innovations incorporate farmers' wishes, makes use of cheap and locally available material and the technology is easy to adopt and to spread. Farmer led innovations (FLIs) having advantage to tackle second generations' problems require different set of capacities on the part of farm innovators to scale their innovations in addition to be innovative (Nain et al 2018). It can empower individual farmer and rural communities, strengthens link between farmers, extension worker and researcherin such a way that farmer experimentation directs the research agenda and the participatory technology development ensures sustainability of technology. Provision of comparative experiences through knowledge management systems, conflict management approaches, facilitation of multi stakeholder negotiations, building alliances with private sector, marketers and NGOs need to be stressed upon. Farmers need to initiate group action in production process, the mechanism for better remuneration need to be ensured for the extra efforts and the institutional arrangements for networking of stakeholders need to be devised to translate the challenges into opportunities. In order to enhance awareness of the innovative capacities of the farmers, to identify farmer-led innovations having potential to be adopted for larger impact and to share the experiences of farmers-led innovations in the field of agriculture and allied sector and toset the ground for networking of farm innovators, research institute and agricultural marketing agencies for dissemination of farmers'

innovations as well as institutional innovations among larger population ICAR-Indian Agricultural Research Institute, New Delhi has taken lead to organise 'Farm Innovator Meet', initially at its headquarter and later in different zones. Also a social networking group of innovative farmers through WhatsApp is in operation since January 2016 with the objective of creating platform for Innovative *Farmer Led Extension Approach* for dissemination of sector specific farm technologies.

The studies on utilization (Naruka et al 2017), perceptions of users on various facets of WhatsApp messages (Kamani et al 2016), impact on learning (Aicha 2014) have been attempted where measuring the extent of the four categories of WhatsApp use, viz chatting and discussion, content creation, files sharing, and enjoyment and entertainment has been the prime focus. Conceptually, chatting andonline discussion as an activity, through which ideas, concepts, assignment issues, practice, etc., are thrown around, reflected upon and negotiated among a group of individuals using one or more Social Networking Sites (Majchrzak et al. 2013), whereas Content Creation as an activity through socialization, personal ideas, experiences, assignment issues, etc. written down and/or video recorded, and published by individuals using one or more Social Networking Sites (SNS) (Nonaka and Takeuchi 1995). File sharing is an activity through which knowledge contents saved in files and exchanged by learners using one or more SNS and the Enjoyment and Entertainment as an activity through which games are played individually or in groups, and photos or videos saved in filesand shared by individuals using one or more Social Networking Sites. The Table 1 attempts to describe the content analysis of the message sharing via WhatsApp group messenger namely 'Farm Innovators' administered by ICAR- Indian Agricultural research Institute, New Delhi scientists of Agricultural Extension Division and participated by awarded innovative farmers since January 2016. On an average 13.06 messages per week were shared by innovative farmers out of which 75.66% of the messages were related to agricultural purposes including the comments. Videos, news items and new stories dominated the content.

SUMMARY

Farm Innovators are regularly exchanging information and their experiences using WhatsApp messenger on their mobile phones. Most of the content shared was knowledge intensive with a mix of personal farming experiences. As Social constructivist learning theory seeks to improve socialinteractions to construct and share knowledge and the social networking through WhatsApp has proved to be potential to construct knowledge. Learning being the outcome of interactions between cognitive and psychological and the WhatsApp being the potential source for socialization and internalization promoted the creation of social wealth in the form of discussion forums of Innovative farmers for learning exchange. The extension mechanism for purposeful farmer to farmer learning exchange has been created which in turn

Messages in Aspect Average per Percentage number week Total number of messages 1358 13.06 Unrelated 332 3.19 24.44 Comment on Agriculture related messages (for extra information, likes, thanks etc.) 174 1.67 12.81 8.19 Agriculture related messages 852 62.73 Success story/ photographs 189 1.82 22.19 News story/ News item (technology, government scheme, plant protection, new methods, 299 2.88 35.10 seeds, availability of planting/seed material, organic production, marketing information, cultivation practices of different crops etc.) Hyperlinks 62 1.19 7.28 302 2.90 Videos (machinery, process, working) 35.45

Table 1 Content analysis of the information sharing on social network (January 2016 to December 2017)

is a step towards innovative farmer led extension delivery mechanism. The potential of not only WhatsApp but other social media need to be exploited to bring location specific and commodity oriented transformative changes in the agriculture extension delivery system. The experimentation with innovative farmers is not only helping in scaling the farmers' innovations but also institutional innovations at large. As all human resources (labour, management, innovation, creativity) are products of social relationships, no one can reach maturity without the help of personally caring people, including their families, friends, neighbors, and communities. Farms and agricultural enterprises also depend on the ability of people to work together toward the common goal of ecological, social, and economic sustainability through social networks.

REFERENCES

- Aicha Blehch Amry. 2014. The impact of WhatsApp mobile social learning on the achievement and attitudes of female students compared with face to face learning In the classroom. *European Scientific Journal* **10**(22): 116–36.
- Aker J C. 2011. Dial "A" for agriculture: a review of information and communication technologies for agricultural extension in developing countries. *Agricultural Economics*. **42**(6): 631–47.
- Anonymous. 2010. WhatsApp.(2010, November). Retrieved from BlackBerry App World
- Anonymous. 2017. https://www.statista.com/statistics/260819/number-of-monthly-active-whatsapp-users/
- Anonymous. 2018. https://www.statista.com/statistics/730306/whatsapp-status-dau/
- Chang R C H, Chu S K W, Lee C W Y, Chan B K T and Leung C K. 2013. Knowledge management using social media: A comparative study between Blogs and Facebook. *Proceedings of the American Society for Information Science and Technology* **50**(1): 1–9.
- Cheung W S, Hew K F and Ng S L. 2008. Toward an understanding of why students contribute in asynchronous online discussions. *Journal of Educational Computing Research* **38**(1): 29–50.
- Cole S A and Fernando A N. 2012. The value of advice: Evidence from mobile phone based agricultural extension. Working Paper,

- Harvard Business School, 2012, pp 13-47.
- Eid M and Nuhu N A. 2011. Impact of learning culture and information technology use on knowledge sharing of Saudi students. *Knowledge Management Research and Practice* **9**(1): 48–57.
- Kamal K S. 2014. Agro officer using WhatsApp to connect with farmers, Hindustan Times, Gurdaspur, October 9, 2014 Punjab, India.http://www.hindustantimes.com/punjab/agroofficer-using-whatsapp-to-connect-with-farmers/story-2OFvrDU3pvmPFXpBupwytO.html
- Kamani K C, Ghodasara Y R, Soni N V and Parsaniya P S. 2016. Empowering Indian agriculture with WhatsApp – a positive step towards digital India. *International Journal of Agriculture Sciences* 8 (13): 1210–2.
- Khajane Muralidhara. 2016. http://www.thehindu.com/todays-paper/farmers-ask-whats-up-on-whatsapp/article6492889.ece
- Majchrzak A, Faraj S, Kane G C and Azad B. 2013. The contradictory influence of social media affordances on online communal knowledge sharing. *Journal of Computer- Mediated Communication* **19**(1): 38–55.
- Nain M S, Singh Rashmi, Mishra J R and Sharma J P. 2018. Scalability of farmer led innovations (FLIs): A study of perceived determinants and required capacities. *Indian Journal* of Agricultural Sciences. 88 (8): 1312–5.
- Naruka P S, Verma Shilpi, Sarangdevot S S, Pachauri C P, Kerketta Shilpi and Singh J P. 2017. A study on role of WhatsApp in agriculture value chains. *Asian Journal of Agricultural Extension, Economics & Sociolog* **20**(1): 1-11.
- Nonaka I and Takeuchi H. 1995. The knowledge-creating company. Oxford University Press, New York.
- Thakur D. 2016. An Expert-backed WhatsApp group that works for Farmers, Global Forum on Agriculture (GFAR) https://blog.gfar.net/2016/09/12/an-expert-backed-whatsapp-group-that-works-for-farmers/
- Vora R. 2015. WhatsApp turns a trading platform for Gujarat farmers, Business Line, April 29, 2015, Ahmedabad, Gujarat, India. http://timesofindia.indiatimes.com/home/sundaytimes/ WhatsApp-The-other-Kisan-channel/articleshow/48637478. cms
- World Bank. 2016. World Development Report: Digital Dividends. World Bank, Washington, DC. https://openknowledge.worldbank.org/handle/10986/23347.